



# Alehousewells School

## Newsletter 8

January 2022-2023



### Alehousewells School

Bremner Way

Kemnay, AB51 5FW

Tel: **01467 536910**

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Head Teacher:

Mrs Carol Hughes

### Emergency Contact Details Update

Childs Name: \_\_\_\_\_

Class: \_\_\_\_\_

Emergency Contact:

Name: \_\_\_\_\_

Number: \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Diary Dates:

**Tue 24 Jan** – In person Parent council meeting, 6.30pm. All welcome. If unable to attend in person, a link can be provided on request to join virtually.

**Thur 9, Fri 10 & Mon 13 Feb** – School closed for mid-term holidays.

**Tue 14 & Wed 15 Feb** – School closed to pupils for In service days.

**Mon 6 March** – Home school folder sent home.

**Fri 10 March** – Written reports issued. Further information to follow.

**Wed 22 March** – Parents evening from 4pm. Further information to follow.

**Thur 23 March** – Parents evening from 4pm.

**Thur 30 March** – Dress as you please day.

**Fri 31 March** – Last day of term. Church service at Kemnay Parish church, 9.45am. All welcome.

**Mon 17 April**- Back to school.

### Dear Parents/Carers,

Happy New Year from us all here at Alehousewells school and Nursery. We hope that it was a good one for you all. We are delighted to welcome 6 new children to our Nursery and 3 new pupils to school. I'm sure everyone will make them feel most welcome.

### Staffing

I can now reveal that Julie McIntosh was successful at interview for the position of Pupil support worker and will start on Monday 6 February. Her days of work will be Monday, Thursday and Friday, 9.30-3. We are looking forward to being able to further support our pupils again with this Pupil equity funded role.

### PE kit and indoor shoes

If your child prefers to come to school dressed in PE kit rather than getting changed at school, can we request that the top half is still school uniform please? Clothes for PE should be suitable: we are sometimes getting children taking part in PE in dresses, pumps or big boots.

Indoor shoes were sent home at the holidays for you to check that they still fit. Unfortunately, this has meant that some children have not brought indoor shoes back and are having to keep the footwear on all day that they came to school in. This is not ideal if they are boots or wellies and especially if it is a PE day. Please can we ask that all children have suitable indoor shoes, which must be gymshoes or plimsolls for PE.

Please let us know if either of these requests will be difficult and we will try our best to help.

### M and M Cups

This week, Staff have been looking for suitable Scottish poems for the children to learn. The poetry chosen is used to make children more aware of the richness of language generally, to encourage a wider variety of language in the classroom, to help children value the Scots they may use at home, with their peers, and in the community generally, and to extend its range.

Opportunities to read and use Scots language can help develop enthusiasm and motivation for learning, openness to new ideas, self-respect and respect for others; all attributes linked to the four capacities in a Curriculum for Excellence which are Successful learners, Confident individuals, Responsible citizens and Effective contributors.

Working with Scots should be seen as an opportunity not only to learn about language, but to play with language. Using Scots can be a learning opportunity for everybody in the class.

We are looking forward to hearing a selection of children from each class. We will decide who wins the M and M cups (we now have a Junior cup for P1-3/4 and a Senior cup for P4/5-7) on Monday 6 February at a special Assembly. Look out for the results in the next newsletter. Aa the best!

### Reporting progress to parents and carers

Covid has meant that we have been unable to follow our Reporting progress to parents and carers calendar for several years. However, we can now follow this again and it looks like this:

**Medical Information Update**

Pupil: \_\_\_\_\_  
\_\_\_\_\_

Class: \_\_\_\_\_

Medical Condition:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Newsletter Via E-mail**

At Alehousewells Primary we like to save paper and the environment as much as possible. If you do not receive newsletters by e-mail at the moment, please provide us with an e-mail address so we can add you to our mailing list.

Child's name \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Class \_\_\_\_\_

E-mail address  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Term 1:

- Settling in meeting, 5 or 6 October (face to face or by phone)
- Newsletter outlining learning for term ahead from each class
- All written work for a week to be done on paper and sent home (Home school folder) the following Monday for parents to see & comment upon, week beginning 26 September
- P1/2 – 3/4 Nativity – 13 & 16 December
- P4/5 – 7 Show – 13 & 16 December

Term 2:

- Newsletter outlining learning for term ahead from each class
- All written work for a week to be done on paper and sent home (Home school folder) the following Monday for parents to see & comment upon, week beginning 27 February
- Written report issued 10 March
- Progress meeting with teachers, parents and carers, 22 or 23 March (face to face or by phone)
- Each class will invite parents and carers into an Assembly, Workshop, Open event or Showcase.

Term 3:

- Newsletter outlining learning for term ahead from each class
- All written work for a week to be done on paper and sent home (Home school folder) the following Monday for parents to see & comment upon, week beginning 22 May
- Each class will invite parents and carers into an Assembly, Workshop, Open event or Showcase.

Further information about Parents evening (22 or 23 March) and each class's invitation for you to see your child's learning in school will follow in due course.

Many thanks,

*Carol Hughes*

Carol Hughes

**HEAD TEACHER**

You are invited to comment on the return pro-forma on any aspect of school whether as a comment/ suggestion, compliment or concern. These are responded to as and when necessary.

Comment/Suggestion, Compliment or Concern, January 2023

\_\_\_\_\_  
\_\_\_\_\_

My name \_\_\_\_\_

My child's name and class \_\_\_\_\_